



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Houghton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steven Dunk, Principal, Houghton Elementary School for assistance.

The AER is available for you to review electronically by visiting the following website [Houghton Elementary School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

Our district initiatives in Guided Reading, writing and math have improved teacher practice and student achievement. Staff are closely following high quality district units of study in all content areas that help students think more deeply and achieve at greater heights. All staff have implemented learning targets in every content area to ensure that clarity is strong in every lesson, every day. Our staff has also begun LETRS (Language Essentials for Teachers of Reading and Spelling) training which provides teachers with a strong foundation in the science of reading, focusing on areas like phonological awareness, phonics, fluency, vocabulary and comprehension. LETRS training equips our teachers with evidence-based strategies and use of best practices in regards to reading instruction. This initiative will improve our students' reading skills, help reduce reading difficulties and increase student confidence.

State law requires that we also report additional information

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Inspired, Educated, and Empowered to Thrive!



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Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Houghton Elementary School Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Houghton Elementary School holds parent teacher conferences every year. We strive to have 100% participation from all students' families. Teachers conferred with parents representing 96% of our students at Houghton Elementary one or more times during the 2023-2024 school years.

Houghton Elementary is a vibrant hub of learning and growth, where dedicated teachers and staff nurture young minds and inspire a lifelong love of learning. This year's annual education report highlights the progress our students have made, showcasing their achievements in reading, writing, math, and beyond. From exciting hands-on projects to engaging classroom discussions, our students are developing critical thinking skills and building a strong foundation for future success. Our students thrive on a culture built upon respect, trust, high standards and growth mindsets. We use restorative practices and leadership strategies to help students take ownership of their own words and actions. We are immensely proud of their hard work and the unwavering support from our families and community, which makes Houghton Elementary a truly special place.

Sincerely,

Steven Dunk, Principal
Houghton Elementary School
Email: DunkS01@wsdmi.org