



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

Waterford Kettering High School Annual Education Report

February 2024

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Waterford Kettering High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Benjamin Harwood, Principal, Waterford Kettering High School, for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://mischooldata.org/parentdashboard> or you may review a copy in the main office at your child's school

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

For the results from 2022-23 school year, our school has not received a designation.

At Waterford Kettering High School, we are committed to continuous growth and improvement. Our challenges in the areas of attendance and achievement have allowed us to review our practices and to narrow our focus on specific, measurable growth targets. We have dedicated ourselves to examining not only achievement data, but also the degree to which we can support the emotional and social aspects of our students' lives. In addition to our work on the Professional Learning Communities' analysis of behavioral, attendance and achievement data, we have engaged in professional learning in the areas of Adverse Childhood Experiences (ACE,s) training, restorative practice, addiction, mental health supports, and medical training. We are probing achievement gaps and addressing the needs of all learners through a dedicated academic interventions and At-Risk support. We believe that intentional Tier1 support is best practice and have reviewed and implemented strategies that are paramount for all learners. Through a systematic approach, we look forward to the continued achievement data trends that we have celebrated over the past two years.

[WKHS Combined Report](#)

Inspired, Educated and Empowered to Thrive!



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THE PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impairment (SCI), severe multiply impaired (SXI) and severed emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school. Or incorrigibility at home/school. These students come from all twenty-eight school districts in Oakland County, other counties within the State of Michigan, and out-of-State.

ACCESSING A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VAIANCES FROM THE STATE'S MODEL:

The core curriculum for all our schools can be accessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum/>. It is implemented in alignment with the State of Michigan, which has a comprehensive curriculum for all grade levels. There are no variances for the state's model.

Waterford Kettering High School staff strives to fulfil the district promise to inspire, educate, and empower our students. We are excited about what the future holds for our learners as they embrace so many academic and social opportunities at Kettering. In addition, we are thankful for our rich heritage, appreciative of our talented students, and grateful for our strong parental and community support.

We witness our high levels of engagement in the classroom, in the arts, in athletics, and in charitable acts of kindness. Kettering offers a wide variety of courses that challenge our students to collaborate and think critically. Graduates are prepared to enter the university, the work force, and military services based upon the solid foundation that they receive in the classroom.

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Our staff is committed to nurturing a culture of excellence where students meet their personal and academic goals. Students are rewarded each year with opportunities to display their athletic and artistic talent at the university level, in addition to receiving many academic scholarships. Our enrichment programs are second to none!

As we continue to learn and grow together, we are mindful that it takes many hands to guide our ship. From the support that we receive from the collaborative nature of the building and district, to our generous parents and community, we are so fortunate in so many ways to be able to enjoy the spirited culture of the building. We look forward to our continued success and celebrate our Captain Pride as exhibited daily by our students and staff.

Sincerely,

Benjamin Harwood, Principal
Waterford Kettering High School
Email: HarwoB01@wsdmi.org