



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Waterford Kettering High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Benjamin Harwood, Principal, Waterford Kettering High School for assistance.

The AER is available for you to review electronically by visiting the following website [Waterford Kettering High School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

At Waterford Kettering High School, we are committed to continuous growth and improvement. Our challenges in the areas of attendance and achievement have allowed us to review our practices and to narrow our focus on specific, measurable growth targets. We have dedicated ourselves to examining not only achievement data, but also the degree to which we can support the emotional and social aspects of our students' lives.

This data has been used to inform building protocols and procedures. One of these protocols is a new attendance pilot program, which strengthens accountability, supports consistency in instructional delivery, and recognizes and incentivizes student punctuality.

Our team also developed a partnership with Oakland County's Career and Education Navigators to connect our students with scholarship and post graduate opportunities.

In addition to our work on the Professional Learning Communities' analysis of behavioral, attendance and achievement data, we have engaged in professional learning in the areas of Social Emotional Learning training, restorative practice, addiction, mental health supports, and medical training. We are probing achievement gaps and addressing the needs of all learners through dedicated academic interventions and At-Risk support. This includes a focus on training and strengthening our Multi Tiered Systems of Supports (MTSS). We believe that intentional Tier1 support is best practice and have reviewed and implemented strategies that are paramount for all learners. Through a systematic approach, we look forward to the continued achievement data trends that we have celebrated over the past three years.

State law requires that we also report additional information

Inspired, Educated, and Empowered to Thrive!



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PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Waterford Kettering High School Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Two hundred seventy nine (279) students were represented at Parent-Teacher Conferences. This number represents 30% of our WKHS student population.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):

Nine (9) Waterford Kettering High School students took part in postsecondary enrollment during the 2023-2024 school year.



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THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

16 Advanced Placement courses were offered during the 2023-2024 school year.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

449 Waterford Kettering High School students took part in Advanced Placement courses which is 45% of students during the 2023-2024 school year.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

130 Waterford Kettering High School students, which is 51% of students who took part in Advanced Placement exams, earned a score of 3 or higher during the 2023-2024 school year.

Waterford Kettering High School staff strives to fulfil the district promise to inspire, educate, and empower our students. We are excited about what the future holds for our learners as they embrace so many academic and social opportunities at Kettering. In addition, we are thankful for our rich heritage, appreciative of our talented students, and grateful for our strong parental and community support.

We witness our high levels of engagement in the classroom, in the arts, in athletics, and in charitable acts of kindness. Kettering offers a wide variety of courses that challenge our students to collaborate and think critically. Graduates are prepared to enter the university, the work force, and military services based upon the solid foundation that they receive in the classroom.

Our staff is committed to nurturing a culture of excellence where students meet their personal and academic goals. Students are rewarded each year with opportunities to display their athletic and artistic talent at the university level, in addition to receiving many academic scholarships. Our enrichment programs are second to none!

As we continue to learn and grow together, we are mindful that it takes many hands to guide our ship. From the support that we receive from the collaborative nature of the building and district, to our generous parents and community, we are so fortunate in so many ways to be able to enjoy the spirited culture of the building. We look forward to our continued success and celebrate our Captain Pride as exhibited daily by our students and staff.

Sincerely,

Benjamin Harwood, Principal
Waterford Kettering High School
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