

Waterford School District

Kurzman Administration Services Crary Campus 501 N. Cass Lake Road Waterford, Michigan 48328

Knudsen Elementary School Annual Education Report

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Knudsen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nickolas Gregory, Principal, Knudsen Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site https://mischooldata.org/parentdashboard or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels for the 2022-23 school year.

We continue to provide interventions for our lowest achieving students with increased time on task, focus on academic vocabulary, improved core instruction, and consistent small group instruction. As a school, we continue to focus on student engagement, guided reading, problem solving in mathematics, discourse in mathematics, targeted writing instruction, and social emotional skills. We are implementing the MindUp curriculum, RULER approach, mindfulness, and restorative practices to create a calm, respectful stress-free culture of learning. The Knudsen staff continuously analyzes achievement data of our students, adjusting instruction, and planning interventions as needed. We appreciate the continued support of parents, staff, and school community in this effort.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are

assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

WSD School Improvement Plan

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at www.waterford.k12.mi.us/curriculum/contact.htm. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Houghton Combined Report

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Knudsen Elementary holds parent teacher conferences every year. We strive to have 100% from all stakeholders. 99% of our students were represented at conferences this year.

The Knudsen Staff is proud of the progress and accomplishments of our students. We strive to inspire, educate and empower our students for their future success. Knudsen is a great place for children to grow academically and socially. We have high standards for student achievement while supporting growth and development of the whole child. We continue to face challenges to close the achievement gap between our lowest and highest achieving students, but are confident that we offer the best education and every staff member is committed to student growth and success.

Sincerely,

Nickolas Gregory, Principal Knudsen Elementary School Email: <u>GregoN01@wsdmi.org</u>