



Waterford School District

Kurzman Administration Services
Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephan Henning, Principal, Mason Middle School for assistance.

The AER is available for you to review electronically by visiting the following website [Mason Middle School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

Mason Middle School is dedicated to addressing key challenges highlighted in our Annual Education Report, particularly the need to accelerate student achievement and close persistent achievement gaps. To support students struggling in core areas, we offer specialized math and ELA lab classes. These small, focused classes allow teachers to work directly with intervention programs such as Lexia and Dreambox to provide targeted support. Additionally, we have ramped up our PBIS efforts, introducing initiatives like the "Mariner of the Month" to celebrate students who exemplify our core values of being respectful, responsible, and safe. To foster a sense of belonging and emotional well-being, we dedicate time each month to building-wide SEL lessons during our "Mariner Way Day," promoting connectedness through engaging activities. While challenges remain, we are confident that our collaborative efforts with families, robust intervention programs, and focus on student connection will lead to continued improvement and success at Mason Middle School.

State law requires that we also report additional information

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.



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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Mason Middle School Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Mason Middle School warmly invites parents to join teacher conferences to discuss their child's progress. We encourage parents to schedule conferences as needed throughout the school year to address any academic or social-emotional questions or concerns impacting their child's learning. While we aim for 100% participation, we are proud to share that during the fall parent-teacher conferences of the 2024-2025 school year, our teachers connected with over 500 families to review student progress.



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At Mason Middle School, we acknowledge that there is important work ahead in improving test scores and closing achievement gaps, but we are fully committed to this vital work. We recognize the significant responsibility we have in shaping the future of our students, and our dedicated staff approaches this challenge with determination and purpose. We are deeply grateful for the partnerships we've formed with our families, as your support and collaboration play a critical role in our success. Together, we will continue to create a positive, nurturing, and academically enriching environment where every student can thrive. Thank you for being an essential part of this journey—we are optimistic about the great strides we will make together!

Sincerely,

Stephan Henning, Principal
Mason Middle School
Email: HenniS01@wsdmi.org