



# Waterford School District

Kurzman Administration Services  
Crary Campus  
501 N. Cass Lake Road  
Waterford, Michigan 48328

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February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Waterford Mott High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Blomquist, Principal, Waterford Mott High School for assistance.

The AER is available for you to review electronically by visiting the following web site <https://mischooldata.org/parentdashboard>, or you may review a copy in the main office at your student's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school is on the TSI list due to our Special Education sub-population not meeting State level expectations.

At Waterford Mott High School, we place an emphasis on designing and delivering quality and research-based instruction to students. We continue to offer several initiatives that have been designed to bridge achievement gaps and to provide opportunities for all students to learn. These initiatives include a system approach to collaboration and student growth through our weekly Professional Learning Community (PLC) process, a Data Team process for monitoring student achievement, and we offer more academic enrichment through implementing our Adolescent Accelerated Reading Initiative (AARI) program, our Math Lab classes which add additional math classes for identified students in need, and our afterschool math support program. In addition, we have valuable after-school, summer enrichment, and dual enrollment opportunities through our collaborative partnership with Wayne State University. These offerings focus on college readiness



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preparation while integrating numerous supports and extensions of math, science, and technology objectives.

The PLC process is facilitated among teachers who instruct the same content (i.e. all Language Arts 1 teachers). These collaborative teams have dedicated time at least once a week to meet and discuss the following questions:

- What do we want our students to learn?
- How will we know when they have learned it?
- What will we do if they do not learn it?
- What will we do if they already know it?

The Data Teams process is embedded within the PLC concept. PLC teams utilize the six stages of the Data Team process to measure the academic growth and development of the students in a specific content area. Additionally, this process allows our faculty to identify students who need a variety of interventions in order to be successful in mastering the benchmarks expected for learning within each course.

AARI was brought to us through a county-wide initiative focused on academic literacy. The primary goal of this targeted intervention is to bring students to their grade level quickly in relation to the reading levels. Students are identified through various assessments. These assessments show if a student will benefit from being placed in our AARI class for a semester of learning. All of our student data after the intervention was implemented showed significant growth in their reading levels.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their student attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

### [WSD School Improvement Plan](#)

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and



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severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

Durant High School is a credit recovery high school available to students in the tenth through twelfth grades. Admission to Durant High School is based on student and parent interest as well as through an application process. Students who are interested in attending Durant should speak first to their counselor at Mott.

## **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The core curriculum for all of our schools can be assessed through the district website at <http://waterford.k12.mi.us/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

## **PARENT-TEACHER CONFERENCES**

Waterford Mott High School hosts two sets of Parent-Teacher Conferences per semester every school year. Parents are notified through mailings, e-mail messages and through the posted Waterford School District calendar. Over the last several years, participation in our fall conferences has ranged between 41-47%. During that same time period, participation in our spring conferences has been lower averaging 19%-24%.

## **POSTSECONDARY/DUAL ENROLLMENT EXPERIENCES**

For the 2019-2020 school year, Waterford Mott High School had 16 students participate in postsecondary experiences (Dual Enrollment). Through our partnership with Wayne State University, some of the dual enrollment offerings are provided at Waterford Mott High School with an instructor provided by WSU. Other students have the opportunity to take courses at a postsecondary accredited institution to participate in courses not offered at Waterford Mott High School. Some of our other dual enrollment students take advantage of the ACE program where they attend high school and Oakland Community College. These students



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receive a high school diploma and an Associate's Degree after year 13 of school (with one year of school beyond their planned high school graduation year).

## **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

### WMHS Combined Report

Waterford Mott High School continues to build on successes that have come from our focus on continuous improvement. This year, we continue to expand upon our work of the PLC/Data Team processes along with expansion of our enrichment programs and interventions utilizing a grant from Wayne State University. This particular grant is a long-term commitment from Wayne State University to work with our students through after school programs, weekend programs and summer offerings. This particular program will offer skills and supports to all of our students. This is our sixth year working in partnership with WSU for the C2 Pipeline program. We are also excited to continue the district S.T.E.M. (Science Technology Engineering & Math) program during this school year for 9th-12th grade students, working in 3-hour cohorts with multiple highly qualified teachers leading the program. Our district expanded this project-based program to all high school levels during this past school year, embedding Next Generation Science Standards in our curriculum while expanding our Algebra and Geometry focus to utilize the research based best practices offered by the CPM curriculum (College Preparatory Math). We continue to see growth from our students as we measure their success over time. Our commitment at Waterford Mott is to provide a rigorous and enriched education for our students while fostering a healthy and positive student culture that creates college and career ready citizens.

Sincerely,

Craig Blomquist, Principal  
Waterford Mott High School  
Email: BlomqC01@wsdmi.org