



Waterford School District

Kurzman Administration Services
Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Waterford Mott High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristen Woods-Helms, Principal, Waterford Mott High School for assistance.

The AER is available for you to review electronically by visiting the following website [Waterford Mott High School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

The key challenges that impact teaching and learning at Waterford Mott High School are attendance, foundational skill deficits, and social-emotional concerns. That said, we have streamlined our internal attendance tracking protocol to yield accurate data and collaborate with students and families to create individualized improvement plans. With regard to strengthening students' foundational skills in "The Core" - Language Arts, Math, Science, and Social Studies - we have implemented Math Labs, the "Time for Learning" After-School Tutoring Program, and an Academic Study Skills Course (designed especially for students receiving Special Services). Finally, Waterford Mott Support Staff promote social-emotional learning and mental health awareness by working closely with students and their colleagues to meet the various needs of our young Corsairs. It is our goal to have every student identify a trusted adult who they can consult with if/when necessary. More importantly, we encourage students to self-advocate so that the onus is on them to make certain that they receive the tools/resources that will guarantee their continued academic success and social development.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.



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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Waterford Mott High School Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Waterford Mott High School hosts two parent-teacher conference sessions per semester each school year. Parents are notified of these events via email and the Waterford School District Calendar/Website. In recent years, parent-teacher conference participation has been higher in the fall versus the spring. Specifically, participation in our fall conferences has ranged between 41-47%. During the same period of time, participation in our spring conferences has been lowering averaging 19-24%.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):

During the 2023-2024 zero, Waterford Mott High School students took part in postsecondary enrollment.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

10 Advanced Placement courses were offered during the 2023-2024 school year.



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THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

220 Waterford Mott High School students took part in Advanced Placement courses which is 18% of students during the 2023-2024 school year.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

64 Waterford Mott High School students, which is 57% of students who took part in Advanced Placement exams, earned a score of 3 or higher during the 2023-2024 school year.

At Waterford Mott High School, we are committed to collaborating with staff, students, families, and other key stakeholders to enhance the educational experiences of the children we serve. Together, we endeavor to establish and maintain an academic culture that dictates that students achieve at a high level. At the same time, they will obtain the social skills necessary to flourish at school, within the communities in which they live, and globally upon graduation. Our highest priority is improving student outcomes in an environment that is free from stress and conducive to academic success. Thus, we hold students accountable to the following: being active participants in the learning process; building strong relationships with their teachers, support staff, and peers; and crafting post-secondary plans geared toward college readiness and/or the acquisition of a skilled trade. In turn, they can expect staff performance to reflect the highest degrees of integrity, professionalism, and customer service. We firmly believe that parents/guardians are the first and most influential educators in the lives of students. We believe it is imperative that the bond between home and school is both solid and supportive. In addition, we know that if we prove to be a united front, then the sky will be the limit as it relates to what our young Corsairs will accomplish under our tutelage. At present, we are on a continuous improvement journey; undoubtedly, for us, the best is yet to come!

Sincerely,

Kristen Woods-Helms, Principal
Waterford Mott High School
Email: WoodsK01@wsdmi.org