



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Pierce Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kyle Schultz, Principal, Pierce Middle School for assistance.

The AER is available for you to review electronically by visiting the following website [Pierce Middle School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

Our school strives to provide an educational experience that is inclusive and individualized to meet the needs of all students. Based on multiple measures of academic progress, both local and standardized, we are experiencing growth and success while working to address our challenges. We continue our progress by providing individualized instruction and utilizing student performance data from standardized tests, local assessments and NWEA MAP results. Our needs assessments from these data sources provide opportunities for development of a School Improvement Plan with strategically designed levels of support, enrichment and acceleration for students. Our identified areas of need are being addressed through building-wide implementation of best practices in instruction based on new curriculum resources, improved lesson design and research based instructional strategies. We have structured our intervention classes to meet the needs of different levels of learners with Math Lab, Reading Enrichment, and a continuum of course offerings for students with special needs. We also offer a growing list of accelerated classes and high school credit opportunities for our advanced learners. We have also implemented teaming structures at the middle school level improving both the academic and social, emotional learning for all students. This comprehensive approach provides the framework to reduce achievement gaps and improve achievement for all learners.

State law requires that we also report additional information



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PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Pierce Middle School Combined Report](#)



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IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Pierce Middle School provides multiple opportunities for parents to conference with teachers to share in a discussion on the progress of their child. Parents receive information regarding the educational programming and curriculum during our Fall curriculum night and during individualized conferences during the Fall and Spring each year. In addition to the open invitation for parent-teacher conferences, our staff invites parents throughout the year to join us for discussions to address any questions or concerns they have regarding academic or social emotional issues impacting their learning. Over the last two school years, parent involvement in conferences has been stable with 70- 75% participation at in-person conferences. Parents use a variety of media and communication opportunities to reach 100% of the Pierce families. Pierce Middle School strives to support parent involvement practices that support a culture for learning for all students. Parents play an integral role in ensuring students meet their educational potential.

Pierce celebrates its dedication and continues to focus on our mission to inspire, educate and empower our students for their future in all academic and personal endeavors. We celebrate our successes and believe in the continued pursuit of academic excellence for all students. The focus on social, emotional and academic growth supports our belief that educating the whole child is of paramount importance in ensuring a quality education and future for our children. We celebrate the accomplishments of this school year.

Sincerely,

Kyle Schultz, Principal
Pierce Middle School
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