RETURN TO IN-PERSON INSTRUCTION

Parent & Staff Guidebook

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DEAR WSD STAFF & FAMILIES

Thank you for your support during this health crisis. Together, we have continued to seek the best solutions to support our students regarding their well-being and academic success. I appreciate our teacher and administrator efforts as we have transitioned to full virtual schedules, assessment testing, focusing on our students' emotional well-being, and integrating new technologies, all while supporting our parents throughout this ever-changing journey. If there was any doubt previously, I know we have all realized and greatly appreciate the work our teachers do for our students. The expertise, passion, and dedication of many hours beyond the school day that our educators invest in our families and students are foundational for our success as a community and a thriving school district.

Since the Board approved my recommendation to start the school year remotely, my focus has been to resume in-person learning as soon as safely possible. Our approach has been a deliberate, thoughtful, phased-in approach. We began that by having our teachers and all staff work from their classrooms in anticipation of bringing our students back to our classrooms. Having all of us working safely from the buildings allowed for collaboration and productive work focused on supporting students and families. We then phased-in small learning communities known as Learning Pods for our most at-risk students. All the while continuing to review and implement safety protocols for our staff's well-being and students' return.

A critical piece for returning students to the classroom has been our partnership with the Oakland County Health Department. New legislation passed in late August created a county data dashboard, reporting COVID-19 cases and information specific to our area, including key metrics that have and will continue to inform our decision-making. https://www.oakgov.com/covid/dashboard.html Detailed trend data that we monitor are cases per 10,000 by school district/zip code and 7/14-day positivity trends. I also have a conference call with an epidemiologist from the Oakland County Health Department each week to do a deeper dive into the trend data, including cases within each age group, contact testing, tracing, and current hospital cases. I am happy to report that the data trends have been stable and showing continual improvement over the last few weeks. Mitigation practices will need to continue for these positive trends to remain steady and to improve.

To that end, and critically important for returning our students to school, I ask that we all commit to building a community that practices mitigation strategies both in the school setting and in the community. Our staff, students, and families' health and well-being

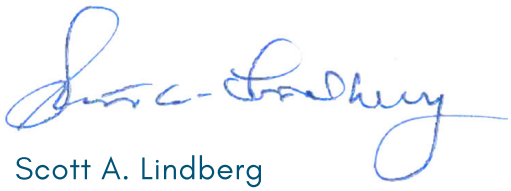
are critically vital for keeping in-person learning viable and successful. I ask parents to partner with us to ensure that clean masks are available for their students and worn every day to school. This mitigation strategy is required of every student and staff member in our buildings. If your student's health is in doubt, please keep them home for their safety and the safety of others.

The Board of Education has approved a plan, allowing us to continue our phased-in approach for returning our remote/in-person students to the classroom with the following framework. This structure allows our youngest students to transition back October 19 with secondary coming back with the new card marking November 16. Continuous re-evaluation will be occurring throughout the year.

I think it is important to clarify that elementary students enrolled in the Waterford Virtual Academy will have the opportunity to switch to in-person/remote learning by making that selection in a survey, which they will soon receive. Our secondary students will have the opportunity to make this switch at the start of the new semester.

We have created the Waterford Return to In-Person Learning Guide as a resource and tool for our stakeholders. It shares our commitment regarding safety protocols and outlines how you can collaborate with us to keep schools safely open. It serves as a central place to include information that has been shared over the last couple of months.

In partnership,



Scott A. Lindberg

LEARNING MODELS

Remote to In-Person Learning

Remote to in-person learning is offered to students junior kindergarten through 12th grade. This learning model is led by WSD teachers and is designed to pivot from remote to in-person as needed. When in-person, students participate in the classroom. When remote, students receive the same content through Google Classroom.

Waterford Virtual Academy

The Waterford Virtual Academy is offered to students junior kindergarten through 12th grade and is based on the online learning program Edgenuity.

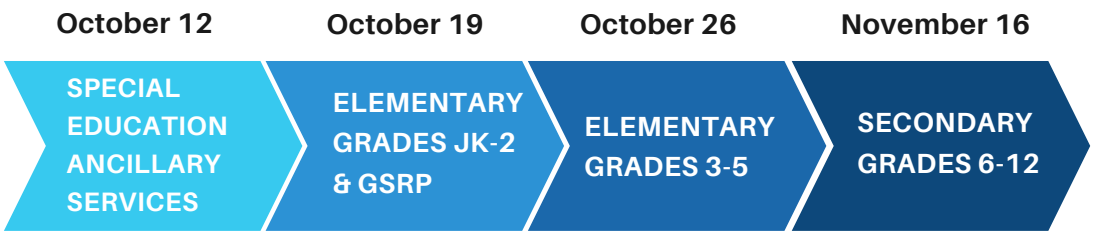
A CHANGE FROM THE ORIGINAL PLAN: Elementary WVA students will have the opportunity to move to in-person learning with the transition on October 19 (JK-2) and October 26 (3-5). Details regarding the selection process will be shared with families.

PROCEEDING WITH ORIGINAL PLAN: At the change of semester, secondary students will have the opportunity to switch from WVA to in-person and vice versa. However, they cannot make a switch mid-semester, for several reasons, including curriculum and staffing. There are no exceptions.

IMPORTANT DATES

WSD is taking a phased-in approach with in-person learning. This approach will give teachers, principals, transportation, food and nutrition services, and operations an opportunity to adjust as necessary. The District will continuously monitor progress and make adjustments if necessary.

This timeline is for students that are currently enrolled in the remote to in-person track and elementary WVA students that submit their request to switch by October 7, 2020.



INSTRUCTIONAL SCHEDULES

Each group of students returns to a full day. Block schedules will remain at the secondary level to minimize travel and the number of students exposed to each other on a given day.

Mason Middle School Remote Schedule

	Daily Time Schedule		BLOCK SCHEDULE DAILY CLASS MEETINGS				
Week 1	M,T,W, F DAILY TIMES	Thursday DAILY TIMES	Monday	Tuesday	Wednesday	Thursday	Friday
	8:05-10:00	8:05-9:45	1st	4th	1st	4th	1st
	10:05-12:00	9:50-11:30	2nd	5th	2nd	5th	2nd
	12:05-1:00	11:30-12:24	Lunch				
	1:05-3:08	12:28-2:08	3rd	6th	3rd	6th	3rd
Week 2	M,T,W, F	Thursday	Monday	Tuesday	Wednesday	Thursday	Friday
	8:05-10:00	8:05-9:45	4th	1st	4th	1st	4th
	10:05-12:00	9:50-11:30	5th	2nd	5th	2nd	5th
	12:05 – 1:00	11:30 – 12:24	Lunch				
	1:05 – 3:08	12:28 – 2:08	6th	3rd	6th	3rd	6th

PIERCE MIDDLE SCHOOL 2020-2021 DAILY SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st Period 8:05 - 9:40	**2nd Period** 8:05 - 9:40	**1st Period** 8:05 - 9:40	**2nd Period** 8:05 - 9:40	**1st Period** 8:05 - 9:40
3rd Period 6th and 7th 9:45-11:50 **Lunches** 6A 10:00-10:25 6B 10:30-10:55 7A 11:00-11:25 7B 11:30-11:55 8th Grade 9:45-11:20	**4th Period** 6th and 7th 9:45-11:50 **Lunches** 6A 10:00-10:25 6B 10:30-10:55 7A 11:00-11:25 7B 11:30-11:55 8th Grade 9:45-11:20	**3rd Period** 6th and 7th 9:45-11:50 **Lunches** 6A 10:00-10:25 6B 10:30-10:55 7A 11:00-11:25 7B 11:30-11:55 8th Grade 9:45-11:20	**4th Period** 6th 9:30-11:20 **Lunches** 6A 10:00-10:25 6B 10:30-10:55 7th and 8th Grade 9:30-10:50	**3rd Period** 6th and 7th 9:45-11:50 **Lunches** 6A 10:00-10:25 6B 10:30-10:55 7A 11:00-11:25 7B 11:30-11:55 8th Grade 9:45-11:20
5th Period 6th and 7th 11:55-1:30 8th Grade 11:25-1:30 **Lunches** 8A 12:00-12:25 8B 12:30-12:55	**6th Period** 6th and 7th 11:55-1:30 8th Grade 11:25-1:30 **Lunches** 8A 12:00-12:25 8B 12:30-12:55	**5th Period** 6th and 7th 11:55-1:30 8th Grade 11:25-1:30 **Lunches** 8A 12:00-12:25 8B 12:30-12:55	**6th Period** 6th 11:25-12:45 7th and 8th Grade 10:55-12:45 **Lunches** 7A 11:00-11:25 7B 11:30-11:55 8A 12:00-12:25 8B 12:30-12:55	**5th Period** 6th and 7th 11:55-1:30 8th Grade 11:25-1:30 **Lunches** 8A 12:00-12:25 8B 12:30-12:55
7th Period 1:35-3:08	**8th Period** 1:35-3:08	**7th Period** 1:35-3:08	**8th Period** 1:35-3:08	**7th Period** 1:35-3:08

Click the pictures to go directly to a printable schedule or visit www.wsdmi.org/2020

INSTRUCTIONAL SCHEDULES CONT.

WSD Comprehensive High School Schedule

WATERFORD KETTERING AND WATERFORD MOTT HIGH SCHOOL 2020/21 BLOCK SCHEDULE WEEK 1 – DAILY SCHEDULE				
A- MONDAY	B- TUESDAY	A- WEDNESDAY	B- THURSDAY	A- FRIDAY
1st Period 7:20am- 9:10am	2nd Period 7:20am- 9:10am	1st Period 7:20am- 9:10am	2nd Period 7:20am- 8:56am	1st Period 7:20am- 9:10am
3rd Period 9:15am- 10:10am	3rd Period 9:15am- 10:10am	3rd Period 9:15am- 10:10am	3rd Period 9:01am- 9:50am	3rd Period 9:15am- 10:10am
4th Period 10:15am- 12:32pm	5th Period 10:15am- 12:32pm	4th Period 10:15am- 12:32pm	5th Period 9:55am- 11:47pm	4th Period 10:15am- 12:32pm
6th Period 12:38pm- 2:28pm	7th Period 12:38pm- 2:28pm	6th Period 12:38pm- 2:28pm	7th Period 11:52am- 1:28pm	6th Period 12:38pm- 2:28pm

WEEK 2 – DAILY SCHEDULE				
B- MONDAY	A- TUESDAY	B- WEDNESDAY	A- THURSDAY	B- FRIDAY
2nd Period 7:20am- 9:10am	1st Period 7:20am- 9:10am	2nd Period 7:20am- 9:10am	1st Period 7:20am- 8:56am	2nd Period 7:20am- 9:10am
3rd Period 9:15am- 10:10am	3rd Period 9:15am- 10:10am	3rd Period 9:15am- 10:10am	3rd Period 9:01am- 9:50am	3rd Period 9:15am- 10:10am
5th Period 10:15am- 12:32pm	4th Period 10:15am- 12:32pm	5th Period 10:15am- 12:32pm	4th Period 9:55am- 11:47pm	5th Period 10:15am- 12:32pm
7th Period 12:38pm- 2:28pm	6th Period 12:38pm- 2:28pm	7th Period 12:38pm- 2:28pm	6th Period 11:52am- 1:28pm	7th Period 12:38pm- 2:28pm

Durant High School Schedule

M/T/W/F

1st Period	7:25 – 8:41	
2nd Period	8:44 – 10:00	
3rd Period & Lunch	**A LUNCH**	**B LUNCH**
	10:00 – 10:21 **A LUNCH**	10:24– 11:40 **CLASS**
	10:03 – 11:19 **CLASS**	11:19 - 11:40 **B LUNCH**
4th Period	11:43 – 12:59	
5th Period	1:02 – 2:17	

Durant students who have opted for WVA will follow the comprehensive high school schedule.

Thursday

1st Period	7:25 – 8:28
2nd Period	8:31 – 9:34
3rd Period	9:37-10:36
Lunch*	10:36-11:03
4th Period	11:06 – 12:09
5th Period	12:12 – 1:17

Click the schedules to go directly to a printable version or visit www.wsdmi.org/2020

PARENT/GUARDIAN RESPONSIBILITIES

Protecting the health and safety of our students and staff is a shared responsibility during a pandemic. WSD requires that all parents/guardians adhere to the following guidelines:

- Conduct daily health screening
- Notify the school principal immediately in any of the following scenarios:
  - The student was exposed to a confirmed positive COVID-19 case
  - The student or anyone in the household exhibits symptoms of COVID-19
  - The student or anyone in the household tests positive for COVID-19
- Follow the CDC and Oakland County Health Division guidelines regarding self-quarantine, regardless of where exposure occurred.
  - Please see the WSD Action Response Plan for COVID-19 Staff/Student or Household Member or Oakland County Health Division Should I Report to School
- Follow all protocols and procedures for you and your children as specified by the Waterford School District, including but not limited to:
  - Do not send your children to school if they have a fever
  - Pick up your child promptly if the school calls stating he/she is ill or exhibiting symptomsEnsure your child wears a mask every day

STUDENT RESPONSIBILITIES

Students who return to in-person learning must follow Waterford School District's protocols and procedures, including:

- Wearing a mask at all specified times,
- Practicing social distancing whenever possible
- Cleaning individual student workstations
- Adhering to food and beverage guidelines
- Meeting behavioral expectations.

Protocols and procedures are subject to change as best practices evolve. Families and students will be notified of any changes.

PERSONAL PROTECTIVE EQUIPMENT

Masks

Following the guidelines set by the CDC and the State, all students, preschool through post-secondary programs, must wear a face mask at all times, when inside school buildings, and while riding the bus. Mask breaks for students can be scheduled by individual buildings/classrooms.

Masks should be worn appropriately, covering both nose and mouth. Lanyards will be distributed to all elementary students to help prevent loss.

Students and staff are expected to provide their own face masks. Cloth masks should be washed daily and disposable masks should be thrown away. At this time, a neck gaiter (neck warmer) will not be allowed. Face shields and bandanas are not an acceptable substitute for a face mask; however, face shields can be worn in addition to a mask if the student chooses. Students or staff who forget their mask will be issued a disposable one for the day.

Students who refuse to follow mask-wearing guidelines will be sent home. Parents will be contacted and expected to pick up their child immediately; there will be no exceptions. Students who intentionally attempt to remove or interfere with other students' masks or staff will be subject to disciplinary action.

If a student has a disability or medical condition that prevents them from wearing a mask, WSD requires a medical doctor's note. These exceptions should be rare.

Families are encouraged to have all students practice wearing masks to build a tolerance. Please see How to Help Your Child to Adapt to Wearing a Mask.

PERSONAL PROTECTIVE EQUIPMENT

Plexiglass

All main school offices will be equipped with plexiglass dividers at the greeting counter. In classrooms, plexiglass dividers will be utilized for small group work in the elementary classrooms. While dividers will not be placed at every student desk, other measures, including desk spacing and direction, will be utilized whenever possible.

HYGIENE

Buildings have adequate hand washing and hand sanitizer stations in classrooms, hallways, lunchrooms, and bathrooms. Nearly 250 sanitizer stations have been installed throughout the District, in the buildings and buses. Custodial staff will monitor and restock supplies, including paper towels, soap, hand sanitizer, tissues, trash receptacles, as necessary.

CLASSROOM SPACING & MOVEMENT

The Waterford School District is utilizing all the space in classrooms to spread out student desks and workstations as much as possible; this varies from one classroom to another. Depending on student numbers and the classroom size, a six-foot distance between students will not always be possible. All efforts will be made to set classrooms so that students are facing the same direction. Each classroom will be set up based on its unique size and shape.

Unique Classrooms

- Interventionists will meet in small groups in their rooms with students using plexiglass dividers.
- Elementary music classes will occur but may look different. Singing will occur only in very specific circumstances where students can maintain 10 feet of spacing and wear a mask.
- Secondary music teachers will be working together to develop a plan using guidance from the CDC and the National Association of Music Education.
- Gym classes will follow the same rules as MHSAA, wearing masks, and social distancing when possible.
- Elementary students will be allowed to visit the library. Based on information from the CDC and Oakland County Health Division, surface transmission is a minimal risk. Students will sanitize hands before going and when leaving the library.

Classrooms are currently being set-up throughout the distict. Pictures are forthcoming.

CLEANING & DISINFECTING

Although recent CDC guidance outlines that COVID-19 is transmitted primarily through the air and not on surfaces, enhanced cleaning protocols in each building have been instituted.

EPA-approved disinfectant wipes are available in classrooms throughout the District for student and staff use. All custodial staff have been adequately trained and will follow the correct disinfecting procedures.

WSD currently has two Victory and one Clorox 360 electrostatic fogger to utilize when necessary in our facilities. The District has also ordered three additional Victory foggers.

Cleaning Schedules for Schools:

During school hours:

- Custodial staff will clean and disinfect all offices, classrooms, restrooms, and other areas based on specified schedules
- Approximately four hours into the school day, common touchpoints, including doorknobs/handles and light switches, will be disinfected, and all shared restrooms will be cleaned and disinfected.

After school hours:

- Custodial staff will clean and disinfect all offices, classrooms, restrooms, and other areas based on specified schedules
- Classrooms and other areas occupied with students throughout the day will be thoroughly cleaned and disinfected, including students' desktops or tables, and Plexiglass partitions if they are present.

Staff workgroups are developing more in-depth protocols and procedures. Information will be shared with the WSD community as it becomes available.

PASSING TIME

According to the Oakland County Health Division and the CDC, passing time is not considered "close contact exposure," defined as 15 minutes of contact within six feet with or without a mask. Social distancing in the hallways will not be possible in most cases, especially at the secondary level; therefore, WSD is implementing several measures to reduce time and exposure in the hallways whenever possible.

Each school building is developing specific plans to minimize large crowds in concentrated areas; however, the following are best practices that will be followed when possible:

Arrival & Departure

- Transportation is tightening drop-off times before classes start to lessen the time for congregating.
- Buses will unload one at a time to stagger student flow
- Parents dropping off students or students walking to school should not arrive more than 20 minutes prior to start time.

Hallway Protocol

Elementary:

- Students will remain in their classrooms, and Encore teachers will come to them in Spanish, art, and music.
- Whenever possible elementary students will travel by classroom in the hallways
- All drinking fountains are locked, refill stations are still functioning

Secondary:

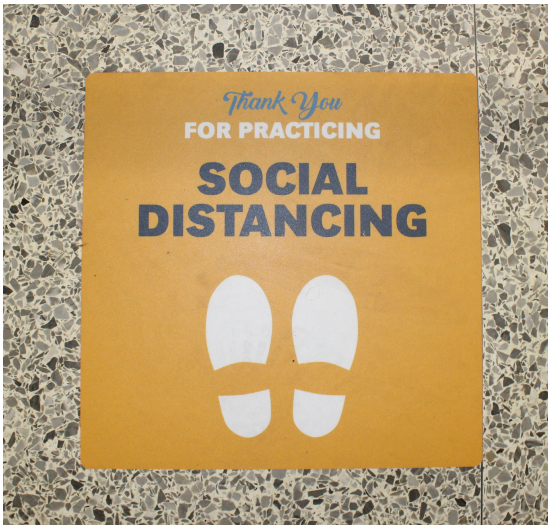
- Block schedules were established at all secondary schools to reduce daily interaction between students
- Students will be encouraged to use backpacks and will not be permitted to use lockers during the day
- Students will be expected to use the restroom during class times, not during passing times
- All drinking fountains are locked, refill stations are still functioning

Additional at the High Schools:

- Stanchions may be utilized in certain areas to mitigate congregating.
- Common area seating has been removed.
- Restrooms will be monitored and only utilized at half capacity.

SIGNAGE

Signs have been placed throughout every school, reminding students to wear masks, wash their hands, and social distance. High traffic-flow areas like lunch lines and offices have signs designating physical distancing for lining up.



HVAC & BUILDING VENTILATION

Over the years, the Waterford School District has made significant upgrades to heating, ventilation, and air condition (HVAC) systems in our schools. WSD utilizes commercial HVAC systems that meet Oakland County Health Department and American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) standards. The systems run continuously to ensure constant air movement during building operating hours. Our facilities have fully automated oversight systems that generate notifications of any adverse conditions. Our filtration standards call for filters to be changed three times per year or more if warranted. Currently, WSD is using the Minimum Efficiency Reporting Value (MERV) filters rating 8. All buildings are being upgraded to MERV 13.

TRANSPORTATION

While maintaining six-foot social distancing is not possible, WSD has set several safety measures to promote student health and safety:

- All students, drivers, and staff must wear a face mask on the buses. Disposal masks will be provided for any child who forgets their mask.
- All buses will have hand sanitizer dispensers installed.
- Students will sanitize hands before they board.
- All buses will be cleaned and disinfected after AM, Midday, and PM routes.
- All students will have assigned seats.
- As riders board the bus, they will be seated from back to front.
- Students from the same household will sit together.
- Bus Passes will NOT be allowed for this year.
- Vents/windows on all buses will be open, weather permitting.
- Eating and drinking will not be permitted on the buses.

FOOD & NUTRITION SERVICES

The WSD Food and Nutrition Department has been working with building administration to create plans for lunch service. While the District is making every effort to social distance in the lunchroom, there will be many times where this is not an option. The following are protocols implemented to space out students and limit close contact with others.

Please note that all students will be required to wear masks in the lunch line, and masks should only be removed while eating.

Best practices at all levels include:

- Lunchroom occupancy will remain at or under 50% capacity per Oakland County Health Division regulations
- Sanitizer stations are placed at the start of every lunch line.
- All food lines and cashier stations have plexiglass dividers.
- Signage has been posted to help with traffic flow and remind students to social distance.
- Students will be spaced out as much as possible. Distance will vary by size and occupancy.
- Tables will be disinfected between lunch periods.

FOOD & NUTRITION SERVICES CONT.

Best practices at the elementary level include:

- Lunch options will be minimized to keep the line moving
- All items, except for milk cartons, will be served behind the line by Food Service employees Students will sit with their classroom/cohorts
- Assigned seating in the lunchroom when possible
-

Best practices at the secondary level include:

- The fruit and vegetable bar will be eliminated, and produce will be available as grab-and-go
- More pre-packaged items will be offered
- Utilizing several large areas in the buildings to spread out students
- Whenever possible, alternative seating will be used to promote student spacing
- Assigned seating in the lunchroom when possible Elementary breakfast will be served to students in the classroom.

Breakfast will be served at the secondary level; details are currently under review.Under the USDA grant program, all school lunches are free through December 31 or until funds run out, but students are still welcome to bring their lunches, provided they meet individual schools' allergy requirements.

Under the USDA grant program, all school lunches are free through December 31 or until funds run out, but students are still welcome to bring their lunches, provided they meet individual schools' allergy requirements.

Staff workgroups are developing more in-depth protocols and procedures. Information will be shared with the WSD community as it becomes available.

RECESS

Recess will be outside, weather permitting. Students will be allowed to use playground equipment. WSD will limit the number of classrooms outside at a given time, social distancing guidelines will be utilized to the extent possible, and masks will be required.

BUILDING VISITORS

At this time, no visitors will be allowed in school buildings. There will be a designated area in each building for parents who need to drop off students' items. Following previously set WSD guidelines, no restaurant food deliveries or other outside deliveries to students will be allowed.

GATHERINGS, FIELD TRIPS & ASSEMBLIES

Until further notice, there will be no large gatherings inside the school. Conferences and other meetings will be held virtually, and there will be no assemblies or field trips.

ATTENDANCE

Per State law attendance does not impact student grades. If your child appears ill please keep them home. As a result of COVID-19 we will be modifying our notification system for attendances. If your child is absent due to COVID reason it is imperative that you let the office know this information when you call them in. For excessive absences we may ask parents for a doctor's note and the school may contact you to discuss your child's absences. If your family is currently working with the Oakland County courts you are required to provide documentation as noted in your court order.

CHILD CARE

Before and after school child care will be offered at all elementary schools. All WSD student protocols will be followed, including mask and social distancing when possible.

Students who are currently in full-day child care will be able to switch from WVA and return to the classroom. Full-day child care will be available to students currently enrolled for grade JK-2 through October 16 and grades 3-5 through October 23.

EXTRACURRICULAR ACTIVITIES

Secondary school-based extracurricular activities can run following all CDC and WSD guidelines. Elementary activities will be decided on a case-by-case basis. However, there are no outside building rentals at this time.

ATHLETICS

The Waterford School District is following all MHSAA guidelines regarding student athletics and during this pandemic. As of September 3, 2020, all fall sports have been reinstated with strict guidelines, including athletes wearing masks and limited spectators. For more information, please visit www.wsdmi.org or contact your child's coach.

If a parent or student-athlete tests positive or becomes symptomatic for COVID-19, please contact your student coach and/or building principal immediately.

CLOSURES - BACK TO REMOTE

If there is a need to switch back to remote learning, whether it is building specific or state-mandated, teachers will run the regular daily schedules using Google Classroom. The curriculum/benchmarks for content/courses will be followed. Students will be expected to log on daily with their own device or one provided by the District. Work will be assessed, and grades will be assigned.

COVID-19 PROTOCOLS

The following is a list of scenarios and protocols compiled from the CDC and the Oakland County Health Division to outline what WSD families and staff should expect regarding COVID symptoms, cases, contact-tracing, quarantines, and closures.

Student Experiencing Symptoms While at School

Students who become ill with symptoms of COVID-19 will be placed in an identified quarantine area within the school. The student's parent/guardian will be notified and required to pick the child up from school immediately. The District will recommend that the parent/guardian contact the student's health care provider for further guidance. See the Scenarios below and Flowcharts for more details.

Protocol for Parental Reporting of COVID-Positive Cases

If your child tests positive for COVID-19, please keep him/her home from school and immediately contact the building principal. If you have other children, please keep them at home and contact their building principal as well. Parents will be required to provide documentation of test results. See the Scenarios below and Flowcharts for more details.

Protocol for Notification of COVID Cases

If there is a confirmed COVID-19 case in one of our school buildings, WSD will work with Oakland County Health Division to complete contact tracing. All those believed to be in close contact (Defined as within six feet with or without a mask for 15 minutes or more) will be contacted by WSD and/or the Health Department. Notification will be sent to the staff and families at the building impacted.

COVID-19 SCENARIOS

Student/Staff

Scenario 1: A student/staff person within the school is confirmed to have COVID-19.
The student/staff person AND all household members of the student/staff person are immediately excluded from school. The confirmed positive student/staff person must isolate at home. The student/staff person must be excluded from school until:

- 10 days since symptoms first appeared and
- 24 hours with no fever (without the use of fever-reducing medication) and
- Symptoms have improved
- Household members, classmates, and teachers of the quarantined student/staff person who are close contacts are excluded for 14 days after their last date of close contact.

Scenario 2: A student/staff person within the school is symptomatic and pending lab results for COVID-19.
The student/staff person is excluded from school while awaiting test results. If positive, see scenario 1. If negative, the student/staff person must be symptom-free for 24 hours without the use of medications prior to returning to school. Household members, classmates, and teachers of the pending case should be monitored for symptoms while waiting for test results. If symptoms develop, they should call their medical provider to be tested for COVID-19.

Scenario 3: A student/staff person within the school is a close contact to a confirmed COVID-19 case.
The student/staff person must quarantine for 14 days since the last date of close contact. Household members, classmates, and teachers of the quarantined student/staff person may continue to attend school and should monitor for symptoms. If symptoms develop, they should call their healthcare provider to be tested for COVID-19.

COVID-19 SCENARIOS

Household Members of Students/Staff

Scenario 1: Household member of a student within the school has been confirmed to have COVID-19.

Students who live in the same house as the COVID-19 positive person are excluded from school while the household member is in isolation (10 days). The student must quarantine for 14 days after the last date of close contact.

Scenario 2: Household member of a student within the school is symptomatic, pending results, and has had close contact with a known case.

Students who live in the same household of the family member are excluded from school while awaiting test results. If the household member is positive, see scenario 1. If the household member is negative, student can return to school.

Scenario 3: Household member of a student within the school has had close contact to a known case of COVID-19.

Student can remain in school but should be monitored. If COVID -19 symptoms develop in the household member, students should be excluded from school, and should be treated as in Scenario 1 pending results.

COVID-19 HELPFUL RESOURCES

Daily Home Screening for Students

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others.

Please check your child for these symptoms:

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/ asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

*Source CDC Daily Home Screening for Students

Flowchart Links

Oakland County Health Division - Should I Report to School
Waterford School District - COVID-19 Action Plan