

In The Middle

Board Presentation
March 7, 2024

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CIA Middle School Support Team

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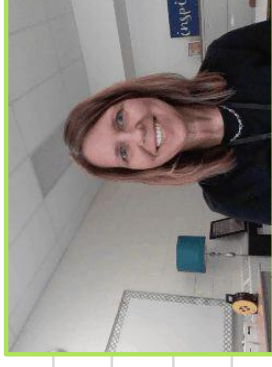
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Title I & MTSS
Coordinator



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JK-8 Math/Science
Consultant



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English Language
Development Consultant



Middle school teaming

Strategic Plan



ACADEMICS/PROGRAMS



PERSONNEL/LEADERSHIP



LEARNING ENVIRONMENT/
CULTURE



COMMUNICATIONS/
COMMUNITY
ENGAGEMENT



OPERATIONS

Improve our new teacher induction program and mentor system

Grow a culture of collaboration
"one Waterford"

Our Goals

- Select and provide high-quality and research-based curriculum resources
- Establish a high level of layered support and professional learning for staff
- Create a system and a culture that encourages honest feedback
- Remain flexible and responsive to student and staff needs
- Monitor both fidelity of implementation and progress in a systematic way

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Setting the Stage

- **Establishing a common sense of urgency**
 - What is our data?
 - Who is satisfied?
 - Who's holding back their special skills?
- **Establishing hope**
 - Who believes students can learn at a higher level?
 - What things are in our control?
 - What systems do we need to support success?
- **Establishing the how**
 - Unpacking new resources and tools
 - Building off an elementary model that is working
 - Systematically monitoring, gathering feedback and making adjustments along the way

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Our 2023-2024 Layered Professional Learning Plan

	August	September	October	November	December	January	February	March	April	May	June
Middle School Teachers	Aug. PD Day		Oct CCT	Nov. PD Day	Dec. 7. CCT District		Feb. 1, CCT District			May 2. CCT Building: Reflect & Plan forward	
Content Area PL	Job-Embedded Professional Learning Sessions to Support Tier 1 Curriculum, Instruction and Assessment Implementation										
Year 1 Teachers				Semester 1 Labs				Semester 2 Labs			
Building Leaders (ELA & Math)	K-8 Leader Lunch Event										EOY CIA Connects
Principals			PD Day Design Meeting			LEO Lab Math Look Fors	ELA Look Fors			Reflect & Plan Forward (1/2 day)	LEO Lab
Bi-Weekly Check in Meetings with Darin											

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The Implementation Pathway

Roles

Events

Routines

Tools

How does educator learning unfold?

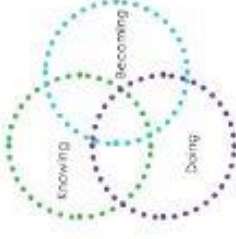
COMPLIANCE

RESISTANCE

Educators actively resist or oppose new expectations for practice - see them as arbitrary, constraining, ineffective, unreasonable, unattainable.

Enact new practice in a superficial, inflexible way. They largely do so out of obligation to others - still seem rather arbitrary and perhaps unattainable. Don't adapt in meaningful ways.

Educators enact new practices flexibly and responsively. Do so out of obligation-to-self. See new practices as reasonable, enabling, powerful, negotiable, and attainable.



INTERNALIZATION

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ELA Shifts



- Re-established expectations that *Into Literature* is the primary resource for lessons and assessments in both general and special education
- Designed pacing & weekly lesson guides that leverage the program's architecture: Gradual Release of Responsibility, explicit, cumulative, systematic, diagnostic and responsive
- Established *Into Literature* look-fors to support both teachers and administrators
- Facilitating grade-level meetings to provide implementation support with pacing and unpacking units, lessons and assessments
- Utilizing ED (HMH's online platform) for all ELA assessments

English Language Development (ELD) Connections

- Launched aligned Newcomer ELD class at both middle schools in response to growing number of students new to the U.S. school system
- Utilizing HMH *English 3D Language Launch*:
 - same HMH ED Platform as Into Literature
 - designed for newcomers at earliest stages of English acquisition
 - addresses critical language functions in reading, writing, speaking, and listening



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Math Shifts

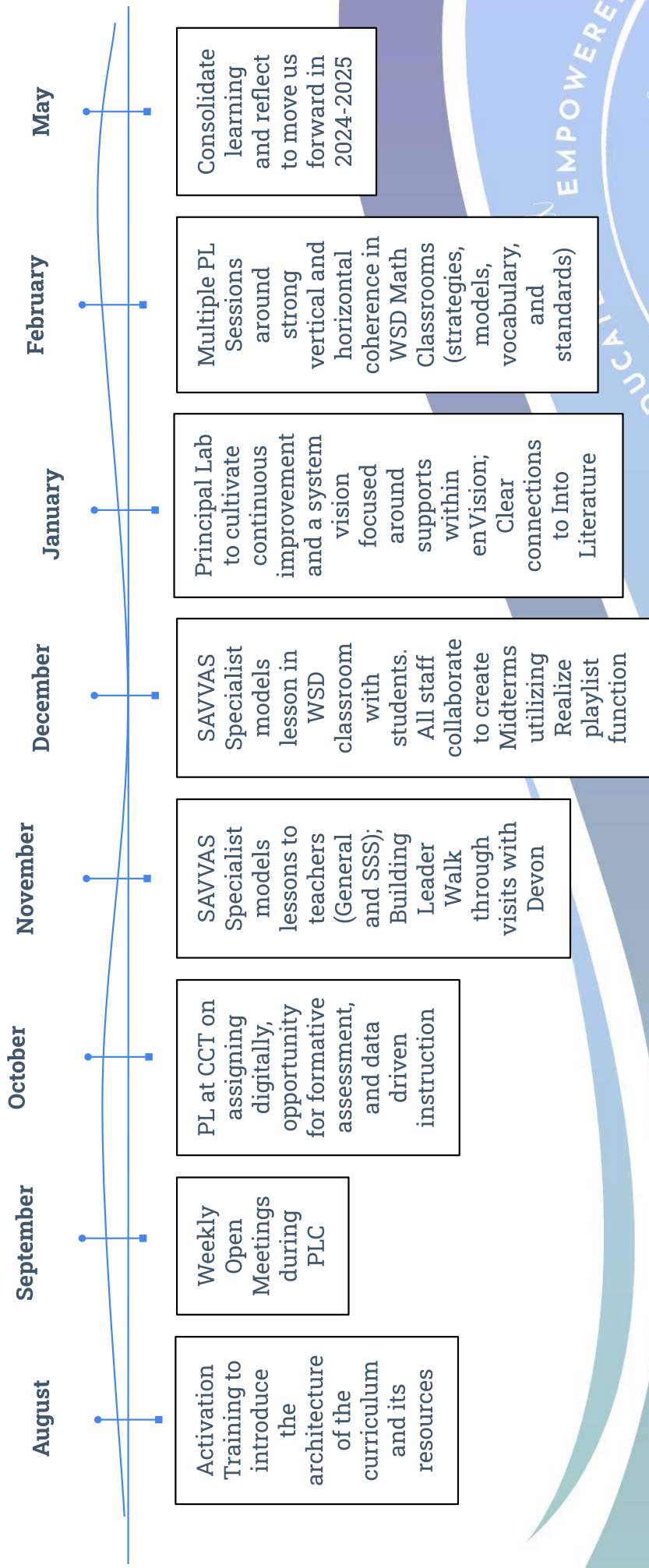


Kids See the Math. Teachers See Results.

- Supported full adoption and Year 1 rollout of *enVision Math*
- Established expectations that *enVision Math* is the primary resource for lessons and assessments in both general and special education
- Designed pacing guide that highlights priority content as identified by AchieveTheCore.org, Michigan CCSS, Oakland Schools and SAVVAS
- Aligned K-8 with *enVision Math* which leverages a predictable lesson structure and assessment format
- Identified *enVision Math* look-fors for teachers and administrators
- Utilizing *enVision Math* Realize platform for all learning, practice opportunities and assessments
- Engaging all staff in activation training followed by several ongoing sessions to build deeper understanding

1-1 coaching, Small & Large Group PL

6-8 Adoption Plan 2023-2024



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INSPIRED EDUCATION

Teacher Testimony

Maria Schlund

Mason Middle School

- Year 2 in WSD with 24 total years of service in education
- Math Teacher
 - Special Education
 - Co-Teacher
- 23-24 SIOP training participant (specialized training for content teachers of English Learners)
- Math Recovery participant



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Accelerating Learning with PowerUp & DreamBox

- Selecting and implementing digital programs intentionally
- Accelerating literacy and math skills with personalized learning
- Closing individual skill gaps with differentiated usage targets
- Implementing programs with shared responsibility in grade-level teams
- Supporting classroom instruction and promoting success as students interact with skills and concepts in class and online
- Communicating weekly expectations to support students
- Tracking, monitoring and celebrating student progress and growth

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Middle School Shared Commitments 2023-2024

July 17

PowerUp Implementation

- ✓ ELA, Social Studies & Special Education teachers share PowerUp implementation.
- ✓ ELA & Special Education teachers collaborate weekly to deliver lessons for students identified on the Need Instruction tab in [myLexia](#).

PowerUp Student Goals

- 🎯 Students work on PowerUp daily at school (15 minutes).
- 🎯 Students meet their personalized usage target each week.
 - 75-135 minutes
- 🎯 Students complete at least 26 units each week.
 - Word Study = 10 units
 - Grammar = 4 units
 - Comprehension = 12 units





Middle School Shared Commitments 2023-2024

July 17

DreamBox Implementation

- ✓ Math, Science, & Special Education teachers share DreamBox implementation.
- ✓ Math & Special Education teachers collaborate weekly to review data and connect with students who have not met usage goals or who need additional supports.

DreamBox Student Goals

- 🎯 Students work on DreamBox daily at school (10-15 minutes).
- 🎯 Students meet their usage target each week.
(weeks are calculated Sunday-Saturday)
 - 5 lessons
 - 10 lessons for students enrolled in Math Lab classes



6th Grade Lit Lab Amira Implementation

6th Grade Lit Lab - Amira Goals

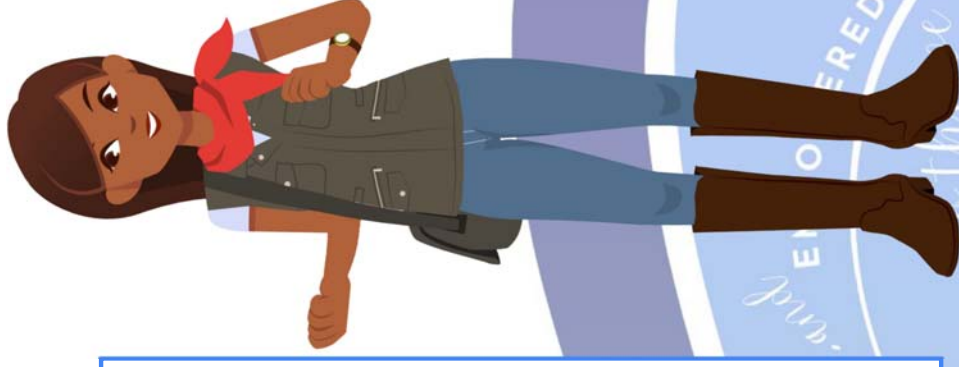
- Read 1-2 stories daily
- Read 5-10 stories weekly

6th Grade Lit Lab - 2nd Semester Amira Usage Data

- 106 students
- 3,260 stories read
- 17,308 minutes reading

When students are reading stories, Amira provides personalized coaching or micro-interventions to support them.

Students complete progress-monitoring passages on Amira every two weeks.



Monitoring Implementation & Data Tracking

- Tracking PowerUp and DreamBox usage
- Analyzing monthly progress and growth reports
- Identifying barriers to consistent implementation
- Identifying teams that need support in implementation
- Sharing what's working well and celebrating the small wins

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District-Wide Usage and Implementation

- Although these platforms are new to middle school this year, there has been a steady increase in usage to meet our weekly goals for both PowerUp and DreamBox
- Some students are struggling to meet their individual usage targets (ranges from 60 to 135 minutes per week)
- We continue to meet with grade-level teams to identify barriers of implementation, address them and share how others have found success in the K-8 environment
- After school support options are available for students

School	Logging in	Logging in	Logging in	Logging in
Beaumont	98%	97%	94%	94%
Cooley	97%	97%	94%	94%
Donelson	98%	98%	97%	96%
Grayson	91%	91%	87%	85%
Haviland	84%	81%	76%	80%
Houghton	87%	87%	88%	84%
KMS	79%	74%	80%	80%
Knudsen	99%	100%	98%	97%
Mason	91%	91%	86%	75%
Pierce	97%	97%	96%	93%
Riverside	92%	88%	80%	83%
Schoolcraft	97%	99%	94%	95%

School	Meeting Usage Last four Weeks	Meeting Usage Last four Weeks	Meeting Usage Last four Weeks	Meeting Usage Last four Weeks
District	83.0%	84.0%	83.0%	87.0%
Beaumont	83.0%	84.0%	84.0%	85.0%
Cooley	91.0%	90.0%	88.0%	92.0%
Donelson	86.0%	87.0%	88.0%	91.0%
Grayson	78.0%	80.0%	80.0%	84.0%
Haviland	77.0%	78.0%	77.0%	80.0%
Houghton	86.0%	90.0%	85.0%	86.0%
Knudsen	96.0%	96.0%	96.0%	99.0%
Riverside	84.0%	83.0%	84.0%	81.0%
Schoolcraft	80.0%	81.0%	79.0%	86.0%
Mason	9.0%	10.0%	12.0%	16.0%
Pierce	68.0%	70.0%	70.0%	72.0%

Lexia PowerUp Progress

- Double digit increases in the number of students working at or above grade level in Word Study, Grammar and Comprehension in all but two of the boxes below

School	Grade	Word Study			Grammar			Comprehension		
		Started Year Intermediate or Advanced	Currently Intermediate or Advanced	Increase Intermediate or Advanced	Started Year Intermediate or Advanced	Currently Intermediate or Advanced	Increase Intermediate or Advanced	Started Year Intermediate or Advanced	Currently Intermediate or Advanced	Increase Intermediate or Advanced
Mason	All	35.0%	62.0%	27.0%	47.0%	57.0%	10.0%	55.0%	82.0%	27.0%
Mason	6	30.0%	67.0%	37.0%	47.0%	55.0%	8.0%	63.0%	88.0%	25.0%
Mason	7	39.0%	65.0%	26.0%	45.0%	56.0%	11.0%	54.0%	79.0%	25.0%
Mason	8	37.0%	52.0%	15.0%	52.0%	59.0%	7.0%	46.0%	79.0%	33.0%
Pierce	All	49.0%	85.0%	36.0%	53.0%	82.0%	29.0%	65.0%	93.0%	28.0%
Pierce	6	51.0%	91.0%	40.0%	49.0%	87.0%	38.0%	69.0%	95.0%	26.0%
Pierce	7	40.0%	73.0%	33.0%	44.0%	70.0%	26.0%	58.0%	88.0%	30.0%
Pierce	8	55.0%	91.0%	36.0%	64.0%	88.0%	24.0%	70.0%	97.0%	27.0%
District		43.0%	73.5%	30.5%	49.0%	69.5%	20.5%	61.0%	87.5%	26.5%

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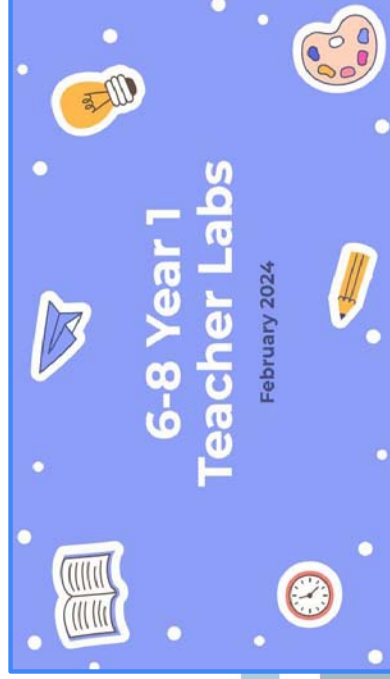
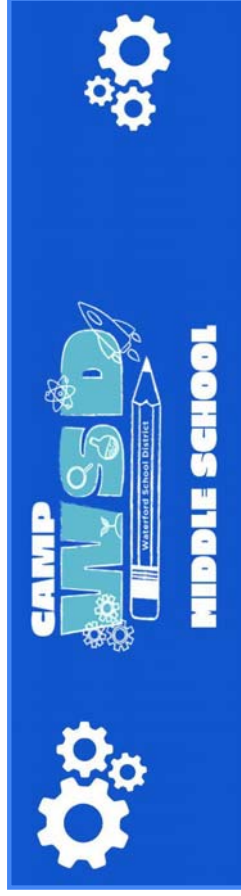
DreamBox Progress

- Students meeting or exceeding their usage target of 5 lessons per week (32% of our Middle School Students) have averaged one year of growth within $\frac{1}{2}$ year's time.
- Students averaging between 2 and 5 lessons per week (50% of our Middle School Students) have averaged 0.8 year's growth in the same amount of time.
- This shows us accelerated growth is happening when implemented with fidelity.

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Things to Come

- 2nd LEO (Literacy Essentials Oakland) Lab for building administrators
- Spring Year 1 Teacher Labs
- Camp WSD Middle School



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